





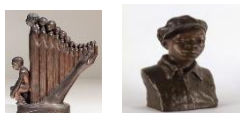











## Hartford Junior School Curriculum Long Term Plan **LKS2 Cycle B**

2025-2026 2027-2028 2029-2030	Autumn Power, People and Places		Spring When in Rome		Summer Coastal Conflict	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b> 	<b>Local History:</b> Oliver Cromwell	<b>Ancient History:</b> Ancient Greece <i>*always cover BC/AD</i>	<b>Rise and Fall of Roman Empire</b>	<b>British History:</b> Roman Britain	<b>Anglo Saxons &amp; Scots &amp; Vikings:</b> Invasions	
<b>Geography</b> 	<b>Spatial sense within locality</b> <b>LK:</b> UK, Huntingdon, Cambridge, Peterborough <b>PK:</b> study of a county - Cambridgeshire <b>GSF:</b> OS maps four figure grid reference, using sketch maps, eight compass points <b>HPG:</b> Landmarks	<b>Greece and Mount Olympus</b> <b>LK:</b> Greece, Europe, Mediterranean <b>HPG:</b> Equator, hill, mountain, climate, key aspects of mountain formation, topographical features <b>GSF:</b> use atlases and globes and digital, computer mapping	<b>Volcanoes</b> [Eruption of Mount Vesuvius in AD79] <b>LK:</b> Italy, Mount Etna, Rome, Pompeii <b>HPG:</b> crust, mantle, outer core, inner core, magma, molten, active, dormant, extinct	<b>Settlements: Rome</b> <b>LK:</b> Italy, Rome, UK, London <b>HPG:</b> Land use patterns, types of settlement: suburban, hamlet, village, town, city – the difference between these. Compare with London.	<b>UK Geography: South Coast</b> [sunshine coast, Brighton] <b>PK:</b> UK region study, Hastings, weather and climate <b>HPG:</b> coast, beach, cliff, hill, coastal erosion, tourism, landmarks	<b>Western Europe France</b> <b>PK:</b> France, Europe, Paris, Nice, Calais etc. Mediterranean <b>GSF:</b> maps, atlases [how to use], globes and digital, computer mapping <b>HPG:</b> climate [Northern and Southern], topographical features
<b>Science</b> 	<b>Plants 1</b> parts of flowering plants and requirements for plant life and growth.	<b>Forces and Magnets</b> observe, compare, group and predict magnet behaviours	<b>States of Matter</b> solids, liquids and gases <b>[changing state – heating and cooling]</b>	<b>Plants 2</b> investigate water transport within plants. Life cycle of flowering plants	<b>Sound</b> recognise sounds, identify vibrations, find patterns in pitch and volume	<b>Electricity</b> construct a simple series circuit, add in a switch, recognise common conductors and insulators
<b>Art and Design</b> 	<b>Drawing</b> <b>Y3: Artist study:</b> Andy Warhol - 'Reigning Queens' <b>Y4: Artist study:</b> Andy Warhol - 'Campbell's Soup' 		<b>Painting</b> <b>Y3: Artist study:</b> Georgia O'Keeffe – 'Yellow Calla' <b>Y4: Artist study:</b> Georgia O'Keeffe - 'Oriental Poppies' 		<b>Sculpture</b> <b>Y3: Artist study:</b> Augusta Savage - 'The Harp' <b>Y4: Artist study:</b> Augusta Savage - 'Gamin' 	
<b>Design Technology</b> 	<b>Mechanical systems</b> Design, make, evaluate Making a slingshot car [Kapow]		<b>Food</b> Design, make, evaluate Adapting a recipe [Kapow]		<b>Electrical systems</b> Design, make, evaluate Electrical systems: Torches [Kapow]	
Computing is on the Enquiry Organisers but the units are year group specific.						
<b>Computing</b> 	<b>Understanding Technology</b> <b>Year 3</b> – Computer Systems and Networks <b>Year 4</b> – Networks and the Internet		<b>Programming</b> <b>Year 3</b> – Sequence in Music [Scratch] <b>Year 4</b> – Repetition in Games [Scratch]		<b>Online Safety</b> [different content despite same headings] <b>Year 3</b> –Self Image and Identify, Online Relationships, online reputation Managing Online information, Health, Wellbeing and Lifestyle, Privacy and Security	

			Year 4 –Self Image and Identify, Online Relationships, Online Reputation, Managing Online Information, Health, Well-Being and Lifestyle, Privacy and Security			
Music is on the Enquiry Organisers, but the units are year group specific.						
 Music	Year 3 - Ballads Year 4 - Changes in pitch, tempo and dynamics (Theme: Rivers)		Year 3 - Pentatonic melodies and composition Year 4 - Adapting and transporting motifs (Theme: Romans)		Year 3 - Developing singing technique (Theme: The Vikings) Year 4 - Body and Tuned Percussion (Theme: Rainforests)	
Healthy Week Unit	Year 3 – Traditional instruments and improvisation (Theme: India) Year 4 – Samba and carnival sound and instruments					
 PSHE	Rights, Rules and Responsibilities RR Y3 unit & RR Y4 unit	Anti-bullying AB Y3 unit & AB Y4 unit	My Emotions ME Y3 unit & ME Y4 unit	Diversity and Communities DC Y3 unit & DC Y4 unit	Drug Education DE Y3 unit & DE Y4 unit	Personal Safety PS Y3 unit & PS Y4 unit
Digital Lifestyles taught through the Computing Curriculum & Managing Change taught during Transition Day in the Summer term						
 PE	Year 3 Dance Cricket Year 4 Cricket Fundamentals	Year 3 Ball Skills Fitness Year 4 Dance Football	Year 3 Gymnastics OAA Year 4 Fitness Gymnastics	Year 3 Fundamentals Tennis Year 4 Ball Skills Y4 Netball	Year 3 Football Forest School Year 4 OAA Tennis	Year 3 Athletics Hockey Year 4 Athletics Hockey
 RE	Year 3 3 major religions – What texts are important to people of faith? Year 4 Hinduism – What makes Hinduism special?	Year 3 Christianity – How is Christmas celebrated around the world? Year 4 Hinduism – What do Hindus celebrate?	Year 3 Sikhism – What makes Sikhism special? Year 4 3 major religions – How do people of faith show their commitment and belonging to their faith?	Year 3 3 major religions – How do people pray and what is prayer? Year 4 Christianity - Why is Easter the most important festival for Christians?	Year 3 Sikhism – How do the teachings of Sikhism impact on how people choose to live their lives? Year 4 What is peace?	Year 3 How can we make a difference in our world today? Year 4 Christianity & Islam - What makes a good deed?
 French	Year 3 Phonetics 1: J'apprends le Francais (E) Year 4 Phonetics 2: Les animaux (I)	Year 3 Les formes Joyeux Noel (1) Year 4 Les saisons (E) Joyeux Noel (2)	Year 3 Les fruits (E) L 'Carnival de Nice Year 4 Les legumes (E) La Fete des Rois	Year 3 Le petit chaperon rouge (E) Joyeuses Paques (1) Year 4 Les instruments (E) Joyeuses Paques (2)	Year 3 Les glaces (E) Year 4 Les vetements (I)	Year 3 Je peux (E) Year 4 Chez moi (I)
Sparky Starts	Visit to Norris Museum [including boat trip along river] Local Area Walk along river	Virtual visit British Museum		Virtual farm Trip		
Final Outcome						